

Curriculum Map Year 3 2018-19

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------------------------------------|---|---|---|--|--|---|
| Cornerstones ILP | <i>Urban Pioneers (to include Ambassadors)</i> Art/Design Focus | <i>Gods and Mortals</i> History Focus | <i>Scrumdiddlyumptious</i> Design Technology Focus | <i>Predator</i> Science Focus | Heroes and Villains Music Focus | <i>Tribal Tales</i> History Focus |
| English: Wordsmith Curriculum | Settling in All About Me (Live Unit) Non-Fiction: Graffiti, Art or Vandalism? | Poetry: Playing With Words Fiction: Storm | Fiction: Roald Dahl Charlie and the Chocolate factory Poetry: Shape Poems | Word Detectives Focus Week Non Fiction: Based on ILP | Fiction: Based on ILP - Performance Poetry | Non-Fiction: Based on ILP Chat Show Challenge (Live Unit) |
| Maths | See Long Term Maths Plan | | See Long Term Maths Plan | | See Long Term Maths Plan | |
| Additional Science | Light and Dark (Discrete) | Forces and Magnets (Discrete) - To be taught at a convenient time. All other units covered within Cornerstones ILPs | | | | |
| Computing | Digital maps, using search engines | Web searches | Using presentation software | Using search engines Using presentation software | Programming, Flow diagrams/ Algorithms Using logical reasoning | Web searches, E mails |
| Indoor P.E. | Real PE Personal/Social | Dance - Shadow/Mirror Dancing | Real PE Cognitive/Creative | Gym - Symmetry And Asymmetry | Real PE Physical/Health+Fitness | Dance - Invaders |
| Outdoor P.E. | Playground Games And Creative Games | Net, Wall And Court Games | Invasion Games - Basic Skills | Striking And Fielding | Athletics | |
| P.S.H.E. | Classroom Rules and Teamwork Learning Values Friends and Families (Relationships) | Diversity (Living in the Wider World) | Healthy Lifestyles (Health and Wellbeing) | Safety (Health and Well-Being) | Citizenship (Living in the Wider World) | Health and Relationships, Including age appropriate SRE (Relationships) |
| R.E. | Trees | Madonna And Child - Holiness | Purim - Good And Evil | Easter - Suffering | The Torah - Covenant | Baptism - Belonging |
| Spanish | Greetings Answering The Register | How Are You? Introducing Yourself <i>*Take time to revise the</i> | Numbers 0-12 Classroom Instructions <i>previously taught language</i> | Classroom Objects How Old Are You? <i>with quick 3 minute games.</i> | Where Do You Live? What Nationality Are You? | Numbers 13-21 Days of the week |
| Cooking And Nutrition | | <i>Discrete Unit</i> Knife Skills: Winter Vegetable Soup | <i>Cornerstones Link</i> Baking Skills: Cheese Scones Measuring Skills: Smoothies | | | <i>Cornerstones Link</i> Measuring Skills: Smoothies |

Notes:

- In terms of developing chronology only, Romans require very brief coverage when finishing *Tribal Tales*.
- Computing programming to include SCRATCH.