

### Curriculum Map Year 3 2019-2020

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>"Learning Journey"</b>	<b>Ancient British History</b> <i>History focus</i>		<b>Scrumdiddlyumptious</b> <i>D.T/Geography focus</i>	<b>Predator</b> <i>Science focus</i>	<b>Gods and Mortals(c)</b> <i>History focus</i>	<b>Heroes and Villains</b> <i>Music/science/computing</i>
<b>English</b>	Establishment phase SPAG/Reading <b>Fiction: Stone Age Boy</b> Diary writing	<b>Fiction: Boudicca</b>  Narrative	<b>Fiction: Roald Dahl</b> Charlie and the Chocolate factory (Newspaper Report)	<b>Non-Fiction</b> Non-chron reports	<b>Fiction: Myths</b>	<b>Non- Fiction:</b> Biography of a villain.
<b>Maths</b>	Renewed Primary Framework For Mathematics Blocks A1 - E1 (Updated for NC 2014) Handling data project		Renewed Primary Framework For Mathematics Blocks A2 - E2 (Updated for NC 2014) Handling data project		Renewed Primary Framework For Mathematics Blocks A3 - E3 (Updated for NC 2014) Handling data project	
<b>Science</b>	Light & Shadows	Rocks and fossils	Healthy living Food Groups & Function Teeth	Skeletons & Muscles Re-cap of food chains Plants	Forces and magnets	<b>Working scientifically-</b> growing seeds recap plants
<b>Computing</b>	Digital maps, using search engines	Research - Internet <b>Roman mosaic tiles</b>	E-safety <b>Databases - Information workshop</b> <b>Using ICT to design a logo (linked to D.T.)</b>	Text and graphics - Word / Powerpoint Research - Internet	E-safety Internet Research Multimedia - Camera	Control - Scratch
<b>Art</b>	Drawing: Self Portraits Stone Age sketching (Cave Art) Pattern: Celtic pattern drawing/ Celtic shield	Pattern: Using IT/ Roman mosaic Texture: Clay- Roman coil pottery Weaving cloth	Form: Plan, develop and construct using different materials and adhesives	Colour: Colour wheel Colour mixing predator eyes/ collage	Printing & Pattern: Greek design	Drawing: Observational drawings and sketches
<b>Design Technology/ Cookery</b>		Knife Skills: Roman Chunky Vegetable Soup/ seasonality	Baking skills: Scones (healthy diet) Measuring: Smoothies D.T: Scone Boxes		D.T: Myth 3D scene	
<b>Geography</b>	Google Earth-World maps locate countries in Europe and the world Use ancient and modern maps to compare Britain & Europe		World maps Use and understand the terms equator, northern hemisphere, southern hemisphere. Compare & Explore countries where food is produced.	Compare and explore human & physical features of countries of origin (where the predators come from).	Use ancient and modern maps to compare Greece	Using maps and atlases to locate countries/ familiar places
<b>History</b>	Changes in Britain from Stone Age to Iron Age Roman Empire and its impact on Britain using a range of sources and artefacts				Everyday life in Ancient Greece and why we study it.	Ask questions related to heroes and villains.

	Sequencing events into chronological order.					
<b>Music</b>	Singing as a group.		The class orchestra - exploring arrangements and high quality compositions.		Compose our own raps using musical instruments to perform. Begin to understand musical notation.	
<b>P.E.</b>	Personal / Social Playground games and creative games	Dance Net, wall and court games. Passing and receiving.	Invasion games attacking/ defending.	Gym - Travelling, balance, rolling, sequence building. Striking and fielding	Dance - shadow / mirror dancing Olympics- Athletics. Running, jumping throwing.	
<b>P.S.H.E.</b>	Classroom rules and Teamwork Learning Values Friends and Families (Relationships)	Diversity (Living in the wider world)	Healthy lifestyles (Health and Wellbeing)	Relationships Keeping myself safe	Good to be me Sun safety Road safety	Changes Disability Awareness
	Ambassadors					
<b>R.E.</b> (All discrete)	Trees as a symbol	Madonna and Child - Holiness	Baptism - Belonging	Easter - Suffering	The Torah - Covenant	Purim - Good and evil
<b>Spanish</b> (All discrete)	Section 2 Topic 6: The weather	Topic 7: Spanish alphabet	Section 3 Topic 1: My family	Topic 2: Today's date	Topic 3: Colours	Topic 4: Sounds & spellings